

Training report at Mutah BSNB

This is brief description/outline for the training that conducted at Mutah university

The same training will be used for new student

Date of training

4/11/2020

11/11/2020

18/11/2020

Prepared and Implemented by: Job Jo team (Prof Omer Maaitah, Dr Mohamed Majalee, Dr saif nawiseh, Dr Mohhamed sarayreh, Hmud Mbideen, Njoud Maaitah)

Training at Mutah University

1-CV preparation/ according to EU standard

Prepared and Implemented by: Job Jo team

Structure of the training:



Europass Curriculum Vitae

Personal information

Surname(s) / First name(s)

Address(es)

Telephone(s)

Fax(es)

E-mail

Nationality

Date of birth

Gender

Insert photograph. Remove heading if not relevant (see instructions)

Surname(s) First name(s)

House number, street name, postcode, city, country

(remove if not relevant, see instructions)

Mobile: (remove if not relevant, see instructions)

(remove if not relevant, see instructions)

(remove if not relevant, see instructions)

(remove if not relevant, see instructions)

(remove if not relevant, see instructions)

(remove if not relevant, see instructions)



Desired employment / Occupational field	(remove if not relevant, see instructions)				
Work experience					
Dates	Add separate entries for each relevant post occupied, starting from the most recent. (remove if not relevant, see instructions)				
Occupation or position held					
Main activities and responsibilities					
Name and address of employer					
Type of business or sector					
Education and training					
Dates	Add separate entries for each relevant course you have completed, starting from the most recent. (remove if not relevant, see instructions)				
Title of qualification awarded					
Principal subjects/occupational skills covered					
Name and type of organisation providing education and training					
Level in national or international classification	(remove if not relevant, see instructions)				
Personal skills and competences					
Mother tongue(s)	Specify mother tongue (if relevant add other mother tongue(s), see instructions)				
Other language(s)					
Self-assessment <i>European level</i> (*)					
Language					
Language					
	Understanding		Speaking		Writing
	Listening	Reading	Spoken interaction	Spoken production	
Social skills and competences	Replace this text by a description of these competences and indicate where they were acquired. (Remove if not relevant, see instructions)				
Organisational skills and competences	Replace this text by a description of these competences and indicate where they were acquired. (Remove if not relevant, see instructions)				
Technical skills and competences	Replace this text by a description of these competences and indicate where they were acquired. (Remove if not relevant, see instructions)				
Computer skills and competences	Replace this text by a description of these competences and indicate where they were acquired. (Remove if not relevant, see instructions)				

(*) *Common European Framework of Reference for Languages*

Artistic skills and competences	Replace this text by a description of these competences and indicate where they were acquired. (Remove if not relevant, see instructions)
Other skills and competences	Replace this text by a description of these competences and indicate where they were acquired. (Remove if not relevant, see instructions)
Driving licence	State here whether you hold a driving licence and if so for which categories of vehicle. (Remove if not relevant, see instructions)
Additional information	Include here any other information that may be relevant, for example contact persons, references, e (Remove heading if not relevant, see instructions)
Annexes	List any items attached. (Remove heading if not relevant, see instructions)

Objectives of the training:

The goal of the lecture is to show how local, regional and national.

How to write the CV

2-Title: Developing the Reflective Thinking and Problem Solving

Prepared and Implemented by: Job Jo team

Overview

The workshop dealt with two important elements: Reflective thinking, problem solving and the relationship between them. Reflective thinking is a guided thought which directs mental processes into specific aims. The problem requires a set of specific responses in order to have a solution. So, the reflective thinking is a mental activity aimed to solve problems.

Therefore, it was necessary to identify the most important practical strategies which develop reflective thinking, solving the scientific and practical problems that may face university students during their implementation of their practical projects and to face other life problems during their real life. The most important strategies that contribute to develop the reflective thinking:

- Hands on make minds on.
- Based learning on minds which is the latest strategy in education and training.
- Arts and communication skills.
- Team work.

Then it concluded the basic stages of reflective thinking:



ERASMUS+ PROGRAMME

Promotion Youth Employment in Prompt Areas in Jordan/ Job-Jo
Project Number: 598428-EPP-1-2018-JO-EPPKA2-CBHE-JP



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-
- Vision and insight.
 - Discovering the mistakes.
 - Access to conclusions.
 - Providing explanations.
 - Setting the suggested solutions.

Training at Mutah University

3-Title: Global citizenship education - Critical Thinking in Solving Problems and New Ideas

Prepared and Implemented by: Job Jo team

Structure of the training:

- To present the **raising** importance of global citizenship education (one of the most important pillars in the global education system) in the tertiary education of current globalized era.
- To present the importance of global citizenship education in acquiring global skills – mainly critical thinking (important in solving problems of the current world) and present the new ideas which are interconnected with this new phenomenon.

Objective of the training

Global citizenship represents still relatively unknown and forming concept connected mainly with the system of global education. This phenomenon has rising importance in all fields – Including education – which must react to the changes and challenges of the current world. Therefore, the effort to integrate global citizenship phenomenon in all levels of education (not excluding higher education) represents a priority for many countries. The role of global citizenship education is to show citizenship from new – global – perspective and give people information, knowledge and skills necessary for life in the current globalized world. It presents global issues and challenges, supports critical thinking and helps people understand that they are a part of global society and accept their role in it. The aim of this topic is to identify the place and importance of global citizenship in the system of global education and map its current state at the tertiary education. Then, the topic will focus on development of this issue and its gradual implementation in the higher education and on defining the new ideas which come with this phenomenon and also the possible development towards improving the quality of education today. The current situation in this field at the Slovak universities (and especially at SUA in Nitra) will be presented too.

4 Title: Skills in Using Computer Software - Neuromarketing as progressive methods in market research

Structure of the training:

- Introduction to consumer neuroscience.
- Importance of innovative research.
- Traditional vs. Innovative research.
- Ethical aspects and methods using in neuromarketing/consumer neuroscience.

-
- Eye tracking and Elektroencephalography.
 - Practical examples of using neuromarketing and computer software' outputs in practice.

Objectives of the training:

The goal of the lecture is to show the new opportunities in market research not only through neuromarketing methods, but as well as with new innovative methods in this area. The training very simple explains the most used methods of neuromarketing (EEG and Eye tracker) and their opportunities, how to use them in practice. Due to the interdisciplinary character of the leading Scientifics program, the training is specific for specialists in individual fields (pedagogy, economist, computer scientist, physician, etc.) but also to the general public. The goal of the lecture will be focused on explanation, how the data obtained from computer softer can detailed analyze the respondent 'emotions, reactions, stimulus, perception etc. in the following to using the neuromarketing techniques.

5 Title: Sales and Marketing Skills - Contrast in International Marketing between Chosen European –Asian - African countries

Prepared and Implemented by: Job Jo team

Structure of the training:

- Introductions to international marketing and explaining how to do business abroad: adaptation-standardization-g localization.
- Sales and marketing skills and knowledge for European, Asian and African countries.
- Case study of international marketing program for foreign markets among global and local products adapted for international environment.
- Practical examples of consumer perception in Europe, Asia and Africa.

Objectives of the training

There are numerous reasons why companies consider going into international. Nowadays, there are more and more companies, which work globally but act locally. There is no single and universally accepted definition of internationalization but from an economics point of view, it is defined as the process where business gets more involved in the international markets. The training will clarify several practical examples of companies, how the manipulate with consumers acroos the world. Following of understanding of global consumerism, the firms realize and used different sales and marketing skills. Which are definetely different in Europe, Asia or Africa. The goal of the training will be to understand the sales activities of companies, which act locally, that's mean to adapt their products and to show, how the firms actually place marketing tools for increasing of sale and satisfy of global customers who ask for local products.

6- Title: Basic Fundamentals in Project Management - Internationalization, Networking and Project Cooperation Opportunities in Higher Education

Prepared and Implemented by: Job Jo team

Structure of the training:

- Introduction to Project Management.
- Project Management Skills and the Role of the Project Manager.
- The Project Life Cycle and the Project Management Life Cycle.
- Practical Examples of Project Management.

Objectives of the training:

Internationalization in case of universities means creating links and strengthening cooperation with partners all around the world in order to ensure study or research opportunities with different aims and for various target groups, students as well as teaching and other staff included. The Faculty of Economics and Management of the Slovak University of Agriculture in Nitra, Slovakia is an active applicant in most of the published project calls. Several years of experience is used in managing and administering projects within the frameworks such as CEEPUS (Central European Exchange Program for University Studies), Erasmus+ (framework program for education, training, youth and sport), including Erasmus Mundus and TEMPUS programs. These possibilities offer study and research mobilities that benefit both the participants and the home and host universities, by providing feedback from their practice to be applied in future projects.

The goal of the training is to present an insight to project management from the theoretical and practical point of view, with presenting some best practice ideas from the field from the experience of the SUA in Nitra and Slovak universities in general.

6- Title: Business Administration in the 21st century

Prepared and Implemented by: Job Jo team

Structure of the training:

- Introducing business administration in the 21st century
- Small business management
- Small Business Administration
- Online Reputation

Objectives of the training:

Successfully running a business in the 21st century requires a foundation of proven business principles. It also requires technological knowledge that wasn't required a generation ago. Administering business functions, and marketing products and services in today's world is a different game than it used to be.

Technology is a double-edged sword in small business management. While devices can — and do — save time, if they're not managed well they can lead to fragmentation and excessive multitasking, which sap productivity.

Business owners must manage technology effectively, in addition to having good people-management skills:

Delegation skills: Trusting tasks to proven workers can be hard, but necessary.

Mentoring and developing of key employees: The more key employees understand the business, the more they can contribute.

Understanding of group dynamics: Balancing skill sets and personalities leads to more effective teams.

Smart decision making: Seeking input from talented managers and key employees can give you the insight you need to make wise business decisions

Promoting Youth Employment in Remote Area in Jordan/Job-Jo
(598428-EPP-1-2019-Jo-EPPKA2-CEHE-JP)



Attendance sheet

Title of Meeting: Training Place of Meeting: Mutah University

Date: 4/11/2019

soft skill

Dr. Saif Nawaiseh.

No.	Name of participant	Institute of Participant	Email	Telephone	Signatures
1-	Hansa medyan Alshwaileh		shwelal.hansa@krcw.com	079687781	
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3-	says Al Doeh Mahmud Tarawneh			0795758611	
4-	Issa Salim Al-Beisat			07980997018	
5-	Ghail Ashraf Almajali			0790782449	
6-	AMAli SAJED mahasneh		amali.mahasneh7@gmail	0796123033	
7-	Shayka Hmod Al-Awji			0778410991	
8-	Bayan Mahmud Al-Qasbi			0725138215	
9-	Bayan musa Al-AZAZeh			0790676239	
10	Areen hussien ali aldm oor			0795139060	
11	Telkar salameh Al-Jaafreh			0790641719	
12	Maryam Abdallah Abu Hashem			0791323293	
13	Wameed Mahmud Al-Shawarh			0791910540	
14	Roda adnan alawneh			0789811254	
15	sadeel Ghazi Alkhatatneh			079866345	
16	Amall Sameh Mahasneh			0796123033	
17	Bakrah Ameen Al-majidi			0791991795	
18	Nada ahmad Al-mubdeen			0798071467	
19	Zainab Mahmud al-hajjara			0791422151	
20	Sura Sofyan alsawya			0798839638	
21	shima' mahmud al-majidi			0796733784	
22	Saad Jehad Khalid alghwami			0790816453	
23	Nawal Osama alObaidi			0796519636	



Attendance sheet

Title of Meeting: Training Place of Meeting: Mutah University

Date: 11/11/2019

Comin. Skilli, Dr Mohamed Majalee

No.	Name of participant	Institute of Participant	Email	Telephone	Signatures
1.	Ahlam Abdallah Aldarawsheh			0790895745	
2.	salsabeel nser Abu Qudary			0796965795	
3.	Sarah Ali sarayreh			0791322543	
4.	Diyad mohammad Al-Shawawreh			0790817277	
5.	Bayan khaled Amro			0796620240	
6.	Hazem Zuhayr ad,eb			0798018271	
7.	Ayham Youssef elayzan			0797535256	
8.	Mohamad sameeh alsoub			0796186968	
9.	walaa Ameen Nassar			0796855399	
10.	Baraa Essam Abu Teifor			0795319298	
11.	Bushra Falah AlFalahat			0790701829	
12.	Oday issam AbuAlmalhal			0796608017	
13.	Wafaa Hussein AldalFalla			0775413197	
14.	Khattab Naser Al-Majali			0795674797	
15.	Omar yaser Al-Majali			0799149187	
16.	Mohammad Asmaq Al-majali			0799955647	
17.	Majd adnan Almarfa			0790186651	
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20.	Amrur Mohammad Athameen			0792821731	
21.	Mustafa Mohammed Almajali		majali.9960@gmail.com	0796014123	
22.	Ragoo Ramzi Amer			0792884645	
23.	Hadeel netar majdqlawi			0797787831	

Promoting Youth Employment in Remote Area in Jordan/Job-10
(598428-EPP-1-2019-JO-EPPKA2-CEHE-JP)



Attendance sheet

Title of Meeting: Training Place of Meeting: Mutah University

Date: 18/11/2019

Hunbing Job, Prof. Omar Mawrieh

No.	Name of participant	Institute of Participant	Email	Telephone	Signatures
	نبينا الامله العولاني	جامعة عمان	nawalaloball@yahoo.com	0796519636	
	امانيه وديف ابو كماله	جامعة عمان	Amariyah@yaho.com		
	ايه اكرم القويانوه	جامعة عمان	Aya Akram@yahoo.com		
	عبد الشرف العبدان	جامعة عمان	Gaith Alsharif@gmail.com	0790782449	
	سيفه المصالح	جامعة عمان	Leen Omar@yahoo.com	091191119	
	دور بوعزيزي شاعور	جامعة عمان	Wakana Hamza@yahoo.com	099111111	
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	هدى نائل المصالح	جامعة عمان	Saliba.madanah1@gmail.com	099999999	
	نبينا عيسى ابو عيسى	جامعة عمان		099999999	
	عليه احمد المصالح	جامعة عمان		099999999	
	سلاف طارق الفخيري	جامعة عمان		099999999	
	اسلام محمد المصالح	جامعة عمان		099999999	
	الرجح كماله الفخيري	جامعة عمان		099999999	
	فهد عيسى ابو عيسى	جامعة عمان		099999999	
	فهد عازر المصالح	جامعة عمان		099999999	
	اسمى حنين حنين	جامعة عمان		099999999	
	اسمى احمد المصالح	جامعة عمان		099999999	
	اسيل عازر المصالح	جامعة عمان		099999999	
	سيفه احمد المصالح	جامعة عمان		099999999	
	نبينا عيسى ابو عيسى	جامعة عمان		099999999	



Attendance sheet

Title of Meeting: Training Place of Meeting: Mutah University

Date: 11/11/2019

Comin. Skilli, Dr Mohamed Majalee

No.	Name of participant	Institute of Participant	Email	Telephone	Signatures
1.	Ahlam Abdallah Aldarawsheh			0790895745	
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3.	Sarah Ali sarayreh			0791322543	
4.	Diyad mohammad Al-Shawawreh			0790817277	
5.	Bayan khaled Amro			0796620240	
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11.	Bushra Falah AlFalahat			0790701829	
12.	Oday issam AbuAlmalal			0796608017	
13.	Wafaa Hussein AldalFalla			0775413197	
14.	Khattab Naser Al-majali			0795674797	
15.	Omar yaser Al-majali			0799149187	
16.	Mohammad Asmaf Al-majali			0799955647	
17.	Majd adnan Almarfa.			0790186651	
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19.	Malak Abdulhaleem shawab		malakhood234@gmail.com	0791323273	
20.	Amrur Mohammad Athameen			0792821731	
21.	Mustafa Mohammed Almajali		majali.9960@gmail.com	0796014123	
22.	Ragoo Ramzi Amer			0792884645	
23.	Hadeel netar majdqlawi			0797787831	

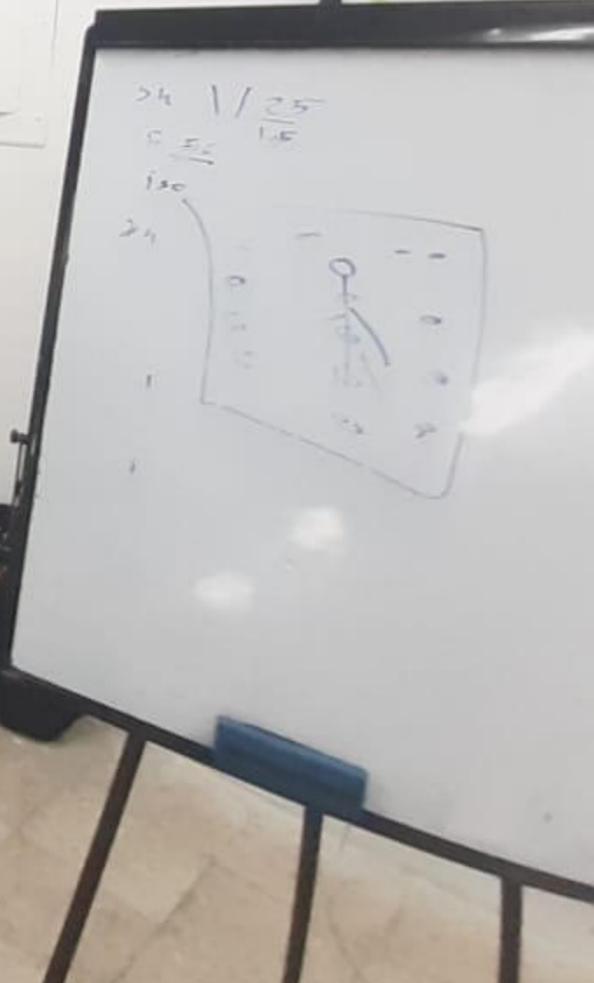
ممرج التخليق



Jobjo

Providing Youth Employment in Palestine since 2010

Logos: SLA, AHU, and various institutional logos.



Handwritten notes on the whiteboard:

24 1/25
0 50
100
24

Diagram showing a box with '100%' and '0%' written inside, with arrows pointing to the right.

ed by the
programme
an Union



bj0

ployment in Remote Area
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Jo-EPPKA2-CEHE-JP)



ممنوع التدخين



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Promoting Youth Employment in Remote Areas
in Jordan, 2014-2016
103620-EPF-1-2015-JO-EPPA1-CENE-JP



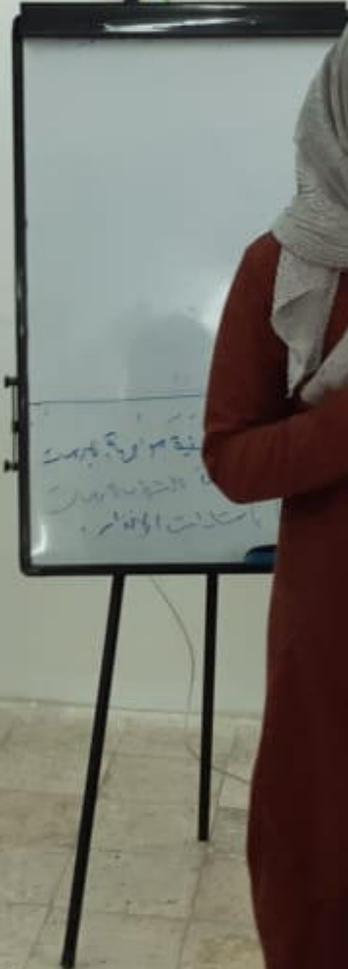


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المشروع
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Promoting Youth Employment in Remote Areas
in Jordan JobJo
(2014-2015-JO-EPPKA2-CEHG-01)

ISLA AHU
INT@E MYK



Whiteboard with handwritten Arabic text:

تقديم
عن
مؤسسة
العمل
المشروع





مركز للتعليم



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المشروع
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Promoting Youth Employment in Remote Area
in Jordan (2018-20)
(2018-2019) (2019-2020) (2020-2021)





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Jobjo

Promoting Youth Employment in Remote Area
in Jordan Job-Jo
(595425-EPP-1-2019-Jo-EPPKA2-CEHE-JP)



ISLA

INT@



Web Accessibility

Amal
Jobjo

- How to avoid creating barriers to maximise the product or service accessibility [4].
 - Adopting a practice of accessibility.
- Think about people not the technology.
 - When people come first, designers think about real people with real needs.
 - Creating personas of people who use the web and who also happen to have disabilities helps with empathising.
 - Helps make sure to design in the necessary features so that everyone has what they need to be successful with using websites and applications.









adallah
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Job-Jo
Published by Omer Nawaf Maaitah [?] · 25 October at 10:41 ·

<https://youtu.be/J98BtN2cVc4>



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Promoting Youth Employment in (2024) EPP-ERDF



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Job-Jo
Create Page @username

- Home
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- Jobs
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- Videos
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Promote
Manage promotions

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Invite Friends

1,634 people like this
1,652 people follow this

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Job-Jo is with Dr-Reem Al Khader.
Published by Omer Nawaf Maaitah [?] · 12 November at 18:24 ·
(ERASMUS +)
يوم تعريفى بمشاريع (ERASMUS +)
في رحاب جامعة الطفيلة بالتعاون مع مكتب ايراسموس بالاردن حيث قدم الاستاذ الدكتور محمد المحاسنة
نائب رئيس الجامعة / ضابط الارباط بالجامعة نبذة عن مشروع Job Jo

